

**SUPERIOR PUBLIC SCHOOLS  
ANNUAL REPORT OF SCHOOL DISTRICT 65-0011  
SCHOOL YEAR 2022-2023**

This annual report is intended to keep patrons of the Superior District informed about the school system as well as meet the requirements of the Nebraska Department of Education.

The Superior District covers approximately 262 square miles in Nuckolls, Webster, and Thayer Counties. The district is classified as a Class III district by the Nebraska Department of Education and is classified as a Class C-2 school by the Nebraska School Activities Association. The school is a member of the Southern Nebraska Conference which includes Centennial, David City, Fairbury, Fillmore Central, Heartland, Thayer Central, Milford, Sandy Creek, Sutton, and Wilber-Clatonia.

A six-member board governs the School District. Current members of the Board of Education are: Matt Sullivan-President, Peggy Meyer-Vice President, Brad Biltoft-Secretary, Matt Bargaen, Luke Meyers and Krista Tatro. Kim Williams serves as Board Clerk and Bookkeeper/Treasurer.

**MISSION STATEMENT**

The mission of the Superior Public Schools is to provide a student centered environment that ensures personal success by developing resilient, healthy, productive citizens through partnerships with families and the community.

**STUDENT ENROLLMENT**

Total enrollment for all students' pre-kindergarten through grade 12 is 423 as reported to the state on the last Friday in September.

<b>SCHOOL PERSONNEL</b>			
	Number of Teachers	Average Total Experience	Average years at Superior
Elementary PK-5	21.00	9.14	7.81
Middle/High School 6-12	20.8	13.68	9.46
Administration	3	28	11.33

<b>FINANCIAL</b>		
FUND	PROPERTY TAX REQUEST	PROPOSED TAX LEVY
GENERAL FUND	\$4,686,869.00	.9044
SPECIAL BUILDING	\$454,545.00	.0878
QUALIFIED CAPITAL PURPOSE	\$151,515.00	.0292
BOND	\$540,404.00	.1043
TOTALS	\$5,833,333.00	1.1256

**FOOD SERVICE**

The school hot lunch program is managed by Dusty Stevens. Four cooks serve breakfast and lunch to the K-12 students. An Elementary fresh fruit and salad bar was added as part of the Healthy Hunger Free Kids Act.

### **TRANSPORTATION**

In 2022-23, the transportation department was managed by transportation supervisor Jeff Kimberly and is supported by nine route drivers. Vehicles include eight buses, two mini-buses, eight vans, three cars, two custodial pickups, one enclosed trailer and one dump trailer. During the past year, buses and vans logged a total of 176,090 miles. Of the total mileage, 39,971 miles were for activity trips, 27,314 were for SPED, 43,272 were for regular routes, 33,281 were for staff, and 32,225 were for our PALLS Program. Special education drivers transport students to Hastings on a daily basis.

### **AMERICAN WITH DISABILITIES ACT**

The Superior School district is in full compliance with the American with Disabilities Act by insuring that persons with disabilities have access to all programs provided by school district.

### **SCHOOL IMPROVEMENT GOALS**

The Superior Schools are in a continuous cycle of school improvement. The current emphasis is placed on improving reading skills in the elementary school. Math is the focus in Middle and High School along with problem solving.

### **HIGH ABILITY LEARNER PROGRAM**

Superior Schools is continuing the process of maintaining their program for high ability learners. High Ability Learners are those students who give evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields. Their needs go beyond the opportunities available in the regular classroom. To ensure complete and equitable identification of High Ability Learners, Superior Public Schools use a multiple screening matrix. This includes achievement test scores, IQ scores, teacher observation, parent observation, and peer nomination. The needs of High Ability Learners are met through ability grouping in reading and math.

### **NUMBER OF DAYS SCHEDULED IN THE SCHOOL YEAR**

Superior Public Schools offers a preschool to children ages 3 and 4. The preschool is scheduled to attend school one hundred thirty-eight and  $\frac{1}{2}$  (138.5) days. One hundred and seventy-five (174) K-12 student days are scheduled for the 2022-2023 school year. The staff members work a total of 184 days, including school workshops prior to the beginning of the school year. During the school year they participate in parent-teacher conferences, school improvement, and staff development in-services. These are conducted on scheduled full in-service days during the year.

### **BUILDINGS AND CAMPUS**

The Superior Schools encompasses one location. The original High school building was built in 1965 and the Junior High addition was completed in 1983. A new elementary facility was built and moved into in August 2011. The new facility houses grades PK-5. The district also erected a new bus barn which is located just south of the Jr./Sr. High building. The new bus barn was occupied during the 2012-2013 school year. The pre-school was moved to the current location in the fall of 2015. A weight room was opened in the fall of 2018. The weight room was paid for from the generosity of donations from alumni and community members. 17 acres was purchased directly across the street from the high school. This property is being used as an ag lab for students in various classes.

STUDENT DATA			STUDENT DATA			STUDENT DATA			
HIGH SCHOOL GRADUATION RATE									
A FOUR YEAR COHORT GRADUATION RATE IS USED.									
	STATE AVERAGE			DISTRICT					
2019-2020	94.30%			94.72%					
2020-2021	87.51%			100.00%					
2021-2022	87.56%			92.31%					
2022-2023	87.12%			100.00%					

DROPOUT RATE									
	STATE AVERAGE			DISTRICT					
2019-2020	1.09%			.51%					
2020-2021	1.29%			.50%					
2021-2022	1.60%			.50%					
2022-2023	1.40%			.50%					

STUDENT CHARACTERISTICS									
CHARACTERISTIC	STATE AVERAGE			DISTRICT					
ELIGIBLE FOR FREE AND REDUCED PRICE MEALS	49.69%			50.24%					
ENGLISH LANGUAGE LEARNER	8.37%			0.01%					
STUDENTS RECEIVING SPECIAL EDUCATION SERVICES	16.45%%			26.34%%					

MAPS TEST									
*Results are printed as Average, High Average, High combined percentile. Includes all student populations.									
	3rd			4th			5th		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
MATH	65	64	64	50	76	53	55	58	60
READING	74	71	56	63	72	78	55	62	72
LANGUAGE	76	73	63	61	80	71	64	73	68
GENERAL SCIENCE	86	80	93	78	88	74	69	71	80

MAPS TEST									
* Results are printed as Average, High Average, High combined percentile. Includes all student populations.									
	6th			7th			8th		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
MATH	47	*	63	62	*	65	51	*	52
READING	54	62	50	67	63	36	43	56	58
LANGUAGE	62	*	66	52	*	39	64	*	61
GENERAL SCIENCE	73	85	80	72	75	72	73	65	74

MAPS TEST									
* Results are printed as Average, High Average, High combined percentile. Includes all student populations.									
	9th			10th			11th		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
MATH	53	57	66	63	64	49	71	63	66
READING	70	66	50	52	64	59	62	69	48
LANGUAGE	60	60	58	75	64	59	65	60	72
GENERAL SCIENCE	77	72	61	79	81	70			

\*2021-2022 Math and Language was done via NSCAS.

NSCAS									
*Results are printed as the percentage of students considered proficient on the assessment 2018 is the first year that the NSCAS replaced the NESAS and previous data is not comparable. *Science is only assessed in 5 <sup>th</sup> and 8 <sup>th</sup> grade									
	3rd			4th			5th		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
MATH	*	46	43	*	50	60	*	21	57
LANGUAGE ARTS	*	46	43	*	38	36	*	31	39
GENERAL SCIENCE							-	45	82

NSCAS									
*Results are printed as the percentage of students considered proficient on the assessment 2018 is the first year that the NSCAS replaced the NESAs and previous data is not comparable. *Science is only assessed in 5 <sup>th</sup> and 8 <sup>th</sup> grade									
	6th			7th			8th		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
MATH	*	*	47	*	*	31	*	18	40
LANGUAGE ARTS	*	25	17	*	38	34	*	13	36
GENERAL SCIENCE							-	47	52

**\*NSCAS Scores are not available for 2021 because of non-assessment due to Covid-19.**

AVERAGE ACT SCORES (GRADUATING CLASS)										
GRAD YEAR	ENGLISH		MATHEMATICS		READING		SCIENCE		COMPOSITE	
	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE
2017	19.7	20.9	21.5	20.9	20.7	21.9	21.6	21.5	21.2	21.4
2018	17.5	19.4	19.1	19.8	17.4	20.4	17.3	20.1	17.9	20.1
2019	20.2	19.4	20.8	19.7	20.9	20.3	21.6	20.2	21.1	20.0
2020	*	*	*	*	*	*	*	*	*	*
2021	*	*	*	*	*	*	*	*	*	*
2022	17.3	18.6	17.8	19.1	18.8	19.8	18.7	19.6	18.3	19.4

**\*ACT Scores are not available for 2020 or 2021 because of non-assessment due to Covid-19.**

## USDA NONDISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individual who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877- 8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html) and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
2. Fax: (202) 690-7442; or
3. Email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

## NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

The Superior Public School system does not discriminate on the basis of race, national origin, creed, age, marital status, sex or disabilities in admission or access to or treatment or employment in its educational programs and activities, as required by Titles VI and VII of the 1960 Civil Rights Act, Title IX of the 1972 Educations Amendments, the Federal Rehabilitation Act of 1973, the American with Disabilities Act of 1990, the Nebraska Equal Opportunity in Education Act, and U.S. Department of Agriculture. If you have any special needs or requests that would assist you in participating in services, programs, and/or activities in the school district, please contact Superintendent John Whetzal, Superior Public Schools, 601 West 8<sup>th</sup> Street, POB 288, Superior, NE 68978. Telephone: 402-879-3257.

## ASBESTOS WARNING

This is to notify workers, building occupants, parents, patrons, and legal guardians that the Superior Public Schools contain asbestos materials. The Superior Public Schools has in its file an asbestos management plan that is kept on file in the main plant and is available for inspection upon request. Periodical inspections and maintenance of asbestos is performed according to mandated requirements. A designated person has been identified and trained in the area of asbestos awareness.

Designated contact person: CODY FIERSTEIN—402-879-3257