

**SUPERIOR PUBLIC SCHOOLS  
ANNUAL REPORT OF SCHOOL DISTRICT 65-0011  
SCHOOL YEAR 2020-2021**

This annual report is intended to keep patrons of the Superior District informed about the school system as well as meet the requirements of the Nebraska Department of Education.

The Superior District covers approximately 262 square miles in Nuckolls, Webster, and Thayer Counties. The district is classified as a Class III district by the Nebraska Department of Education and is classified as a Class C-2 school by the Nebraska School Activities Association. The school is a member of the Southern Nebraska Conference which includes Centennial, David City, Fairbury, Fillmore Central, Heartland, Thayer Central, Milford, Sandy Creek, Sutton, and Wilber-Clatonia.

A six member board governs the School District. Current members of the Board of Education are: Matt Sullivan-President, Peggy Meyer-Vice President, Brad Bilttoft-Secretary, Matt Bargaen, Luke Meyers and Jason Jensen. Kim Williams serves as Board Clerk and Bookkeeper/Treasurer.

**MISSION STATEMENT**

The mission of the Superior Public Schools is to provide a student centered environment that ensures personal success by developing resilient, healthy, productive citizens through partnerships with families and the community.

**STUDENT ENROLLMENT**

Total enrollment for all students' pre-kindergarten through grade 12 is 425 as reported to the state on the last Friday in September.

<b>SCHOOL PERSONNEL</b>			
	Number of Teachers	Average Total Experience	Average years at Superior
Elementary PK-5	21.25	14.29	9.67
Middle/High School 6-12	23.25	17.29	12.35
Administration	3.5	32.58	14

<b>FINANCIAL</b>		
FUND	PROPERTY TAX REQUEST	PROPOSED TAX LEVY
GENERAL FUND	\$4,529,136.00	.9366
SPECIAL BUILDING	\$505,051.00	.1044
QUALIFIED CAPITAL PURPOSE	-0-	.0000
BOND	\$550,505.00	.1138
TOTALS	\$5,584,692.00	1.155

**FOOD SERVICE**

The school hot lunch program is managed by Mary Hamilton. Five cooks serve breakfast and lunch to the K-12 students. An Elementary fresh fruit and salad bar was added as part of the Healthy Hunger Free Kids Act.

### **TRANSPORTATION**

The transportation department is managed by transportation supervisor Kevin Knoell and is supported by eight route drivers. Vehicles include eight buses, two mini-buses, eight vans, three cars and two custodial pickups. During the past year, buses and vans logged a total of 147,486 miles. Of the total mileage, 22,199 miles were for activity trips, 46,675 were for SPED, 38,250 were for regular routes, 22,157 were for staff, and 18,205 were for our PALLS Program. Special education drivers transport students to Hastings and Geneva on a daily basis.

### **AMERICAN WITH DISABILITIES ACT**

The Superior School district is in full compliance with the American with Disabilities Act by insuring that persons with disabilities have access to all programs provided by school district.

### **SCHOOL IMPROVEMENT GOALS**

The Superior Schools are in a continuous cycle of school improvement. The current emphasis is placed on improving reading skills in the elementary school. Math is the focus in Middle and High School along with problem solving.

### **HIGH ABILITY LEARNER PROGRAM**

Superior Schools is continuing the process of maintaining their program for high ability learners. High Ability Learners are those students who give evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields. Their needs go beyond the opportunities available in the regular classroom. To ensure complete and equitable identification of High Ability Learners, Superior Public Schools use a multiple screening matrix. This includes achievement test scores, IQ scores, teacher observation, parent observation, and peer nomination. The needs of High Ability Learners are met through ability grouping in reading and math.

### **NUMBER OF DAYS SCHEDULED IN THE SCHOOL YEAR**

Superior Public Schools offers a preschool to children ages 3 and 4. The preschool is scheduled to attend school one hundred and forty-one (141) days. One hundred and seventy eight (178) K-12 student days are scheduled for the 2020-2021 school year. The staff members work a total of 184 days, including school workshops prior to the beginning of the school year. During the school year they participate in parent-teacher conferences, school improvement, and staff development in-services. These in-services are conducted during scheduled early outs during the year.

### **BUILDINGS AND CAMPUS**

The Superior Schools encompasses one location. The original High school building was built in 1965 and the Junior High addition was completed in 1983. A new elementary facility was built and moved into in August 2011. The new facility houses grades PK-5. The district also erected a new bus barn which is located just south of the Jr./Sr. High building. The new bus barn was occupied during the 2012-2013 school year. The pre-school was moved to the current location in the fall of 2015. A weight room was opened in the fall of 2018. The weight room was paid for from the generosity of donations from alumni and community members.

STUDENT DATA			STUDENT DATA			STUDENT DATA		
HIGH SCHOOL GRADUATION RATE								
A FOUR YEAR COHORT GRADUATION RATE IS USED.								
			STATE AVERAGE			DISTRICT		
2017-2018			89.03%			93.94%		
2018-2019			88.42%			93.10%		
2019-2020			94.30%			94.72%		
2020-2021			87.51%			100.00%		

DROPOUT RATE								
			STATE AVERAGE			DISTRICT		
2017-2018			1.16%			0.50%		
2018-2019			1.17%			.52%		
2019-2020			1.09%			.51%		
2020-2021			1.29%			.50%		

STUDENT CHARACTERISTICS								
CHARACTERISTIC			STATE AVERAGE			DISTRICT		
ELIGIBLE FOR FREE AND REDUCED PRICE MEALS			46.3%			47.12%		
ENGLISH LANGUAGE LEARNER			7.25%			0.01%		
STUDENTS RECEIVING SPECIAL EDUCATION SERVICES			15.67%			23.38%		

MAPS TEST									
*Results are printed as Average, High Average, High combined percentile. Includes all student populations.									
	3rd			4th			5th		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
MATH	50	77	65	65	68	50	47	46	55
READING	69	76	74	57	67	63	67	65	55
LANGUAGE	61	76	76	70	67	61	64	66	64
GENERAL SCIENCE	77	91	86	87	86	78	63	78	69

<b>MAPS TEST</b>									
* Results are printed as Average, High Average, High combined percentile. Includes all student populations.									
	6th			7th			8th		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
MATH	78	60	47	51	63	62	73	56	51
READING	72	77	54	66	56	67	76	56	43
LANGUAGE	74	73	62	69	63	52	79	65	64
GENERAL SCIENCE	88	77	73	69	76	72	82	82	73

<b>MAPS TEST</b>									
* Results are printed as Average, High Average, High combined percentile. Includes all student populations.									
	9th			10th			11th		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
MATH	83	74	53	77	72	63	84	75	71
READING	76	65	70	73	66	52	73	60	62
LANGUAGE	73	77	60	77	63	75	81	65	65
GENERAL SCIENCE	79	74	77	69	89	79			

<b>NSCAS</b>									
*Results are printed as the percentage of students considered proficient on the assessment 2018 is the first year that the NSCAS replaced the NESAS and previous data is not comparable. *Science is only assessed in 5 <sup>th</sup> and 8 <sup>th</sup> grade									
	3rd			4th			5th		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
MATH	31	*	41	35	*	23	43	*	-
LANGUAGE ARTS	54	*	50	61	*	41	32	*	19
GENERAL SCIENCE							68	*	-



## USDA NONDISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individual who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877- 8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html) and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

### NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

The Superior Public School system does not discriminate on the basis of race, national origin, creed, age, marital status, sex or disabilities in admission or access to or treatment or employment in its educational programs and activities, as required by Titles VI and VII of the 1960 Civil Rights Act, Title IX of the 1972 Educations Amendments, the Federal Rehabilitation Act of 1973, the American with Disabilities Act of 1990, the Nebraska Equal Opportunity in Education Act, and U.S. Department of Agriculture. If you have any special needs or requests that would assist you in participating in services, programs, and/or activities in the school district, please contact Superintendent Marty Kobza, Superior Public Schools, 601 West 8<sup>th</sup> Street, POB 288, Superior, NE 68978. Telephone: 402-879-3257.

### ASBESTOS WARNING

This is to notify workers, building occupants, parents, patrons, and legal guardians that the Superior Public Schools contain asbestos materials. The Superior Public Schools has in its file an asbestos management plan that is kept on file in the main plant and is available for inspection upon request. Periodical inspections and maintenance of asbestos is performed according to mandated requirements. A designated person has been identified and trained in the area of asbestos awareness.

Designated contact person: KENT KOTTMAYER—402-879-3257