

**SUPERIOR PUBLIC SCHOOLS
ANNUAL REPORT OF SCHOOL DISTRICT 65-0011
SCHOOL YEAR 2019-2020**

This annual report is intended to keep patrons of the Superior District informed about the school system as well as meet the requirements of the Nebraska Department of Education.

The Superior District covers approximately 262 square miles in Nuckolls, Webster, and Thayer Counties. The district is classified as a Class III district by the Nebraska Department of Education and is classified as a Class C-2 school by the Nebraska School Activities Association. The school is a member of the Southern Nebraska Conference which includes Centennial, David City, Fairbury, Fillmore Central, Heartland, Thayer Central, Milford, Sandy Creek, Sutton, and Wilber-Clatonia.

A six member board governs the School District. Current members of the Board of Education are: Matt Sullivan-President, Peggy Meyer-Vice President, Brad Bilotto-Secretary, Matt Bargaen, Luke Meyers and Jason Jensen. Kim Williams serves as Board Clerk and Bookkeeper/Treasurer.

MISSION STATEMENT

The mission of the Superior Public Schools is to provide educational opportunities for all students to acquire the skills necessary to attain high academic levels while becoming capable people, productive citizens, and lifelong learners."

STUDENT ENROLLMENT

Total enrollment for all students' pre-kindergarten through grade 12 is 423 as reported to the state on the last Friday in September.

SCHOOL PERSONNEL			
	Number of Teachers	Average Total Experience	Average years at Superior
Elementary PK-6	22.5	13.96	9.96
High School 7-12	19.5	18.13	13.96
Administration	3	31	15

FINANCIAL		
FUND	PROPERTY TAX REQUEST	PROPOSED TAX LEVY
GENERAL FUND	\$4,593,939.00	.9167
SPECIAL BUILDING	\$661,616.00	.1320
QUALIFIED CAPITAL PURPOSE	-0-	.0000
BOND	\$500,043.00	.0997
TOTALS	\$5,755,598.00	1.1485

FOOD SERVICE

The school hot lunch program is managed by Mary Hamilton. Five cooks serve breakfast and lunch to the K-12 students. An Elementary fresh fruit and salad bar was added as part of the Healthy Hunger Free Kids Act.

TRANSPORTATION

The transportation department is managed by transportation supervisor Kevin Knoell and is supported by eight route drivers. Vehicles include eight buses, two mini-buses, seven vans, two cars and two custodial pickups. During the past year, buses and vans logged a total of 115,657 miles. Of the total mileage, 17,157 miles were for activity trips, 36,631 were for SPED, 29,995 were for regular routes, 18,232 were for staff, and 13,501 were for our PALLS Program. Special education drivers transport students to Hastings and Geneva on a daily basis.

AMERICAN WITH DISABILITIES ACT

The Superior School district is in full compliance with the American with Disabilities Act by insuring that persons with disabilities have access to all programs provided by school district.

SCHOOL IMPROVEMENT GOALS

The Superior Schools are in a continuous cycle of school improvement. The current emphasis is placed on improving reading comprehension skills across all the content areas. The school improvement team meets regularly during the school year to access these goals.

HIGH ABILITY LEARNER PROGRAM

Superior Schools is continuing the process of maintaining their program for high ability learners. The program name is EPOCH-Educational Programs of Challenge. High Ability Learners are those students who give evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields. Their needs go beyond the opportunities available in the regular classroom. To ensure complete and equitable identification of EPOCH learners, Superior Public Schools use a multiple screening matrix. This includes achievement test scores, IQ scores, teacher observation, parent observation, and peer nomination.

NUMBER OF DAYS SCHEDULED IN THE SCHOOL YEAR

Superior Public Schools offers a preschool to children ages 3 and 4. The preschool is scheduled to attend school one hundred and forty-two (142) days. One hundred and seventy nine (179) K-12 student days are scheduled for the 2019-2020 school year. The staff members work a total of 185 days, including school workshops prior to the beginning of the school year. During the school year they participate in parent-teacher conferences, school improvement, and staff development in-services. These in-services are conducted during scheduled early outs during the year.

BUILDINGS AND CAMPUS

The Superior Schools encompasses one location. The original High school building was built in 1965 and the Junior High addition was completed in 1983. A new elementary facility was built and moved into in August 2011. The new facility houses grades K-6. The district also erected a new bus barn which is located just south of the Jr./Sr. High building. The new bus barn was occupied during the 2012-2013 school year. The pre-school was moved to the current location in the fall of 2015. A weight room was opened in the fall of 2018. The weight room was paid for from the generosity of donations from alumni and community members.

STUDENT DATA			STUDENT DATA			STUDENT DATA		
HIGH SCHOOL GRADUATION RATE								
A FOUR YEAR COHORT GRADUATION RATE IS USED.								
			STATE AVERAGE			DISTRICT		
2012-2013			88.47%			93.55%		
2013-2014			89.68%			100.00%		
2014-2015			88.89%			88.89%		
2015-2016			89.27%			89.29%		
2016-2017			89.11%			100.00%		
2017-2018			89.03%			93.94%		
2018-2019			88.42%			93.10%		
2019-2020			94.30%			94.72%		

DROPOUT RATE								
			STATE AVERAGE			DISTRICT		
2012-2013			1.05%			0.00%		
2013-2014			1.11%			0.00%		
2014-2015			1.09%			0.00%		
2015-2016			1.20%			0.00%		
2016-2017			1.26%			0.00%		
2017-2018			1.16%			0.50%		
2018-2019			1.17%			.52%		
2019-2020			1.09%			.51%		

STUDENT CHARACTERISTICS						
CHARACTERISTIC	STATE AVERAGE			DISTRICT		
ELIGIBLE FOR FREE AND REDUCED PRICE MEALS	45.6%			45.15%		
ENGLISH LANGUAGE LEARNER	7.16%			0.01%		
STUDENTS RECEIVING SPECIAL EDUCATION SERVICES	15.48%			21.6%		

MAPS TEST												
*Results are printed as Average, High Average, High combined percentile. Includes all student populations.												
	3 rd			4 th			5 th			6 th		
	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
MATH	64	50	77	47	65	68	58	47	46	61	78	60
READING	69	69	76	67	57	67	71	67	65	65	72	77
LANGUAGE	77	61	76	52	70	67	74	64	66	65	74	73
GENERAL SCIENCE	87	77	91	67	87	86	81	63	78	79	88	77

MAPS TEST												
* Results are printed as Average, High Average, High combined percentile. Includes all student populations.												
	7 th			8 th			9 th			10 th		
	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
MATH	70	51	63	83	73	56	77	83	74	88	77	72
READING	70	66	56	80	76	56	65	76	65	78	73	66
LANGUAGE	75	69	63	79	79	65	65	73	77	84	77	63
GENERAL SCIENCE	86	69	76	86	82	82	76	79	74	88	69	89

MAPS TEST												
* Results are printed as Average, High Average, High combined percentile. Includes all student populations.												
	11 th											
	2018	2019	2020									
MATH	85	84	75									
READING	74	73	60									
LANGUAGE	78	81	65									

NSCAS												
*Results are printed as the percentage of students considered proficient on the assessment 2018 is the first year that the NSCAS replaced the NESAs and previous data is not comparable. *Science is only assessed in 5 th and 8 th grade												
	3 rd			4 th			5 th			6 th		
	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
MATH	26	31		37	35		45	43		45	56	
LANGUAGE ARTS	61	54		35	61		36	32		39	44	
GENERAL SCIENCE							77	68				

NSCAS												
*Results are printed as the percentage of students considered proficient on the assessment 2018 is the first year that the NSCAS replaced the NESAs and previous data is not comparable. *Science is only assessed in 5 th and 8 th grade												
	7 th			8 th								
	2018	2019	2020	2018	2019	2020						
MATH	44	20		37	37							
LANGUAGE ARTS	46	30		47	40							
GENERAL SCIENCE				67	63							

***Unfortunately NSCAS and ACT Scores are not available for 2020 because of non-assessment due to Covid-19.**

AVERAGE ACT SCORES (GRADUATING CLASS)										
GRAD YEAR	ENGLISH		MATHEMATICS		READING		SCIENCE		COMPOSITE	
	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE
2015	19.0	21.1	22.4	21.0	21.9	21.9	20.9	21.6	21.2	21.5
2016	23.0	20.9	23.9	20.8	24.2	21.8	24.9	21.5	24.2	21.4
2017	19.7	20.9	21.5	20.9	20.7	21.9	21.6	21.5	21.2	21.4
2018	20.2	19.4	20.8	19.7	20.9	20.3	21.6	20.2	21.1	20.0

USDA NONDISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individual who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877- 8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

The Superior Public School system does not discriminate on the basis of race, national origin, creed, age, marital status, sex or disabilities in admission or access to or treatment or employment in its educational programs and activities, as required by Titles VI and VII of the 1960 Civil Rights Act, Title IX of the 1972 Educations Amendments, the Federal Rehabilitation Act of 1973, the American with Disabilities Act of 1990, the Nebraska Equal Opportunity in Education Act, and U.S. Department of Agriculture. If you have any special needs or requests that would assist you in participating in services, programs, and/or activities in the school district, please contact Superintendent Marty Kobza, Superior Public Schools, 601 West 8th Street, POB 288, Superior, NE 68978. Telephone: 402-879-3257.

ASBESTOS WARNING

This is to notify workers, building occupants, parents, patrons, and legal guardians that the Superior Public Schools contain asbestos materials. The Superior Public Schools has in its file an asbestos management plan that is kept on file in the main plant and is available for inspection upon request. Periodical inspections and maintenance of asbestos is performed according to mandated requirements. A designated person has been identified and trained in the area of asbestos awareness.

Designated contact person: KENT KOTTMAYER—402-879-3257