

SUPERIOR PUBLIC SCHOOLS

ANNUAL REPORT OF SCHOOL DISTRICT 65-0011

SCHOOL YEAR 2018-2019

This annual report is intended to keep patrons of the Superior District informed about the school system as well as meet the requirements of the Nebraska Department of Education.

The Superior District covers approximately 262 square miles in Nuckolls, Webster, and Thayer Counties. The district is classified as a Class III district by the Nebraska Department of Education and is classified as a Class C-2 school by the Nebraska School Activities Association. The school is a member of the Southern Nebraska Conference which includes Centennial, David City, Fairbury, Fillmore Central, Heartland, Thayer Central, Milford, Sandy Creek, Sutton, and Wilber-Clatonia.

A six member board governs the School District. Current members of the Board of Education are: Matt Sullivan-President, Peggy Meyer-Vice President, Jamy Sullivan-Secretary, Matt Bargaen, Brad Biltoft and Jason Jensen. Kim Williams serves as Board Clerk and Bookkeeper/Treasurer.

MISSION STATEMENT

The mission of the Superior Public Schools is to provide educational opportunities for all students to acquire the skills necessary to attain high academic levels while becoming capable people, productive citizens, and lifelong learners."

STUDENT ENROLLMENT

Total enrollment for all students' pre-kindergarten through grade 12 is 430 as reported to the state on the last Friday in September.

SCHOOL PERSONNEL			
	Number of Teachers	Average Total Experience	Average years at Superior
Elementary PK-6	21.785	18.25	13.91
High School 7-12	19.715	19.25	13.27
Administration	3	30	14

FINANCIAL		
FUND	PROPERTY TAX REQUEST	PROPOSED TAX LEVY
GENERAL FUND	\$5,010,481.77	.9843
SPECIAL BUILDING	\$518,868.68	.0974
QUALIFIED CAPITAL PURPOSE	\$30,303.03	.0057
BOND	\$555,555	.1043
TOTALS	\$6,115,209.03	1.1407

FOOD SERVICE

The school hot lunch program is managed by Mary Hamilton. Five cooks serve breakfast and lunch to the K-12 students. An Elementary fresh fruit and salad bar was added as part of the Healthy Hunger Free Kids Act.

TRANSPORTATION

The transportation department is managed by transportation supervisor Kevin Knoell. Vehicles include seven buses, two mini-buses, seven vans, three cars and a custodial pickup. During the past year, buses and vans logged a total of 190,950 miles. Of the total mileage, 74,749 miles were for activity trips, 51,000 were for SPED, 60,404 were for regular routes and 4,797 were for our PALLS Program. Special education buses transport students to Hastings and Clay Center on a daily basis.

AMERICAN WITH DISABILITIES ACT

The Superior School district is in full compliance with the American with Disabilities Act by insuring that persons with disabilities have access to all programs provided by school district.

SCHOOL IMPROVEMENT GOALS

The Superior Schools are in a continuous cycle of school improvement. The current emphasis is placed on improving reading comprehension skills across all the content areas. The school improvement team meets regularly during the school year to access these goals.

HIGH ABILITY LEARNER PROGRAM

Superior Schools is continuing the process of maintaining their program for high ability learners. The program name is EPOCH-Educational Programs of Challenge. High Ability Learners are those students who give evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields. Their needs go beyond the opportunities available in the regular classroom. To ensure complete and equitable identification of EPOCH learners, Superior Public Schools use a multiple screening matrix. This includes achievement test scores, IQ scores, teacher observation, parent observation, and peer nomination.

NUMBER OF DAYS SCHEDULED IN THE SCHOOL YEAR

Superior Public Schools offers a preschool to children ages 3 and 4. The preschool is scheduled to attend school one hundred and forty-two (142) days. One hundred and seventy nine (179) K-12 student days are scheduled for the 2018-2019 school year. The staff members work a total of 185 days, including school workshops prior to the beginning of the school year. During the school year they participate in parent-teacher conferences, school improvement, and staff development in-services. These in-services are conducted during scheduled early outs during the year.

BUILDINGS AND CAMPUS

The Superior Schools encompasses one location. The original High school building was built in 1965 and the Junior High addition was completed in 1983. A new elementary facility was built and moved into in August 2011. The new facility houses grades K-6. The district also erected a new bus barn which is located just south of the Jr./Sr. High building. The new bus barn was occupied during the 2012-2013 school year. The pre-school was moved to the current location in the fall of 2015. A weight room was opened in the fall of 2018. The weight room was paid for from the generosity of donations from alumni and community members.

STUDENT DATA	STUDENT DATA	STUDENT DATA
HIGH SCHOOL GRADUATION RATE		
A FOUR YEAR COHORT GRADUATION RATE IS USED.		
	STATE AVERAGE	DISTRICT
2012-2013	88.47%	93.55%
2013-2014	89.68%	100.00%
2014-2015	88.89%	88.89%
2015-2016	89.27%	89.29%
2016-2017	89.11%	100.00%
2017-2018	89.03%	93.94%
2018-2019	88.42%	93.10%

DROPOUT RATE		
	STATE AVERAGE	DISTRICT
2012-2013	1.05%	0.00%
2013-2014	1.11%	0.00%
2014-2015	1.09%	0.00%
2015-2016	1.20%	0.00%
2016-2017	1.26%	0.00%
2017-2018	1.16%	0.50%
2018-2019	1.17%	.52%

STUDENT CHARACTERISTICS		
CHARACTERISTIC	STATE AVERAGE	DISTRICT
ELIGIBLE FOR FREE AND REDUCED PRICE MEALS	45.21%	44.88%
ENGLISH LANGUAGE LEARNER	7.16%	0.01%
STUDENTS RECEIVING SPECIAL EDUCATION SERVICES	15.48%	26.79%

MAPS TEST												
*Results are printed as Average, High Average, High combined percentile. Includes all student populations.												
	3 rd			4 th			5 th			6 th		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
MATH	56	64	50	60	47	65	54	58	47	74	61	78
READING	65	69	69	66	67	57	70	71	67	78	65	72
LANGUAGE	74	77	61	74	52	70	63	74	64	74	65	74
GENERAL SCIENCE	82	87	77	89	67	87	81	81	63	84	79	88

MAPS TEST												
* Results are printed as Average, High Average, High combined percentile. Includes all student populations.												
	7 th			8 th			9 th			10 th		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
MATH	83	70	51	71	83	73	93	77	83	88	88	77
READING	89	70	66	66	80	76	70	65	76	76	78	73
LANGUAGE	80	75	69	72	79	79	66	65	73	80	84	77
GENERAL SCIENCE	86	86	69	76	86	82	86	76	79	84	88	69

MAPS TEST												
* Results are printed as Average, High Average, High combined percentile. Includes all student populations.												
	11 th											
	2017	2018	2019									
MATH	88	85	84									
READING	81	74	73									
LANGUAGE	78	78	81									

NSCAS												
*Results are printed as the percentage of students considered proficient on the assessment 2018 is the first year that the NSCAS replaced the NESAs and previous data is not comparable. *Science is only assessed in 5 th and 8 th grade												
	3 rd			4 th			5 th			6 th		
	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
MATH	26	31		37	35		45	43		45	56	
LANGUAGE ARTS	61	54		35	61		36	32		39	44	
GENERAL SCIENCE							77	68				

NSCAS												
*Results are printed as the percentage of students considered proficient on the assessment 2018 is the first year that the NSCAS replaced the NESAs and previous data is not comparable. *Science is only assessed in 5 th and 8 th grade												
	7 th			8 th								
	2018	2019	2020	2018	2019	2020						
MATH	44	20		37	37							
LANGUAGE ARTS	46	30		47	40							
GENERAL SCIENCE				67	63							

AVERAGE ACT SCORES (GRADUATING CLASS)										
GRAD YEAR	ENGLISH		MATHEMATICS		READING		SCIENCE		COMPOSITE	
	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE
2015	19.0	21.1	22.4	21.0	21.9	21.9	20.9	21.6	21.2	21.5
2016	23.0	20.9	23.9	20.8	24.2	21.8	24.9	21.5	24.2	21.4
2017	19.7	20.9	21.5	20.9	20.7	21.9	21.6	21.5	21.2	21.4
2018	20.2	19.4	20.8	19.7	20.9	20.3	21.6	20.2	21.1	20.0

USDA NONDISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individual who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877- 8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

The Superior Public School system does not discriminate on the basis of race, national origin, creed, age, marital status, sex or disabilities in admission or access to or treatment or employment in its educational programs and activities, as required by Titles VI and VII of the 1960 Civil Rights Act, Title IX of the 1972 Educations Amendments, the Federal Rehabilitation Act of 1973, the American with Disabilities Act of 1990, the Nebraska Equal Opportunity in Education Act, and U.S. Department of Agriculture. If you have any special needs or requests that would assist you in participating in services, programs, and/or activities in the school district, please contact Superintendent Marty Kobza, Superior Public Schools, 601 West 8th Street, POB 288, Superior, NE 68978. Telephone: 402-879-3257.

ASBESTOS WARNING

This is to notify workers, building occupants, parents, patrons, and legal guardians that the Superior Public Schools contain asbestos materials. The Superior Public Schools has in its file an asbestos management plan that is kept on file in the main plant and is available for inspection upon request. Periodical inspections and maintenance of asbestos is performed according to mandated requirements. A designated person has been identified and trained in the area of asbestos awareness.

Designated contact person: KENT KOTTMAYER—402-879-3257